

Student Performance Script Booklet

Rockin' the Secrets of Plymouth Rock

This booklet contains your script, song cues, and simple staging directions for our classroom performance. Each role is clearly marked so you always know when to speak, move, or sing.

Characters in the Performance

NARRATORS (1–4): Tell parts of the story and guide the audience.

PLYMOUTH ROCK: The main storyteller. Can be played by one student or shared by several. **PILGRIMS:** Students who act out arriving, building, and forming a community. **WAMPANOAG:** Students who represent the first people living in Patuxet.

CHORUS: Everyone sings together during the songs.

Scene 1 – The Rock Remembers **Music Cue:** Play Track 1 softly in the background.

Narrator 1: Long before there was a town, a ship, or even a country, there was a Rock on the shore of Patuxet.

Rock: I have been sitting here for thousands of years, watching the waves roll in and out. **Narrator 2:** The Rock has witnessed storms, seasons, and stories. But one moment changed

everything...

Rock: One day, I saw a ship appear on the horizon.

Scene 2 – The Mayflower Arrives

Music Cue: Begin Track 2.

Pilgrims enter slowly, carrying imaginary supplies.

Narrator 3: These were the Pilgrims, traveling from far away to find a new home. **Pilgrim Student:** We are grateful to reach land after such a long journey.

Rock: I watched them step onto my shore. Their footsteps felt new... and hopeful.

Scene 3 – Patuxet: Home of the Wampanoag

Music Cue: Pause music briefly.

Wampanoag students stand at the opposite side of the stage.

Narrator 4: But this land was not empty. It was the homeland of the Wampanoag people.

Wampanoag Student: Our people have lived here for generations, following the seasons and caring for the land.

Narrator 1: Two communities met on these shores, each with their own ways of life.

Scene 4 – Hardships and Hope **Music Cue:** Play Track 3.

Narrator 2: The Pilgrims struggled their first winter. Food was scarce and the weather was harsh. **Pilgrim Student:** We must work together to survive.

Rock: I saw their courage and determination as they built their homes.

Wampanoag Student: We shared knowledge that helped them grow food and live through the cold. **Narrator 3:** Cooperation brought hope to the new community.

Scene 5 – A Growing Community

Music Cue: Play Track 4.

Pilgrims mime planting, building, or gathering.

Rock: Seasons passed, and I watched the new village grow around me.

Narrator 4: Plymouth became a home for many families.

Chorus (spoken together): We build, we share, we grow!

Scene 6 – The Rock Becomes a Symbol **Music Cue:** Play Track 6 softly.

Narrator 1: As the years passed, Plymouth Rock became a symbol of beginnings. **Rock:** People visited me to remember courage, hope, and the start of a new chapter. **Narrator 2:** Today, we still look to the Rock to tell us the story of 1620.

Finale – The Song of Plymouth Rock Music Cue: Play Track 7 (Finale).

Chorus: All students stand together in a semi-circle.

Everyone sings along with the final chorus.

Narrator 3: The story of Plymouth Rock is our story too.

Rock: And I will keep telling it, as long as the waves reach the shore. **All**

Students: Thank you for watching our performance!

Great job bringing history to life!