

Supplement B: Patuxet + Plymouth Mini-Lesson

MINI-LESSON: TWO COMMUNITIES, ONE SHORE — PATUXET AND PLYMOUTH

OBJECTIVES:

- Identify Patuxet as a Wampanoag homeland.
- Recognize the Wampanoag presence before and after 1620.
- Compare elements of Wampanoag and Pilgrim daily life.

ESSENTIAL QUESTION:

Who lived at Patuxet before the Pilgrims arrived, and how did both communities live on this shore?

LESSON FLOW:

1. Locate the Place:

Use a map of Massachusetts. Identify Plymouth. Explain: "This place was once called Patuxet, a Wampanoag village."

2. Teacher Read-Aloud:

Describe Wampanoag daily life, Patuxet's history, and the impact of epidemic disease. Emphasize continuity: Wampanoag people remain active communities today.

3. Comparison Activity:

Students compare homes, food, seasonal life, and community organization between Wampanoag and Pilgrims.

4. Connect to the Musical:

Ask: "What might the Rock remember about BOTH Patuxet and Plymouth?"